



Keep Reading This Summer!
2024 Summer Reading
Grades 9, 10, and 11
Regents Level English



Lakeland High School and Walter Panas High School

All Regents level high school students are **required** to read **two (2) books** over the summer.

The choice is yours, but there are two requirements for book selections:

(1) You may not select a book you have previously read.

(2) The book must be an appropriate level of difficulty for you.

Summer is a great time to diversify your reading and explore different genres of books so check out the book recommendations from the English department teachers on the back.

Goals for Summer Reading

At Home	In School
<ul style="list-style-type: none"> ● Foster a love of reading ● Advance literacy by engaging in reading activities ● Increase reading through self-selected, voluntary reading 	<ul style="list-style-type: none"> ● Enhance a sense of community ● Provide a common reading experience ● Stimulate discussion and critical thinking

Reflect on Yourself as a Reader

<p>How do I best demonstrate that I have understood and responded to a text?</p> <ul style="list-style-type: none"> ● I reread parts of the book. ● I make predictions and ask questions. ● I make connections. ● I summarize parts of the book. 	<p>When and where do I best concentrate on reading?</p> <ul style="list-style-type: none"> ● In the morning ● Before going to sleep ● At my desk ● On my bed ● Lying on the floor
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Back-to-School Activity:

In September, be prepared to discuss and write about these books. **These assignments will be graded and will count as one of your first grades for the first quarter.** Your teacher will use the content of these books to review ELA skills, ie: essay writing, oral presentations, literature circles, etc.

To do well, you will need to know the major events, characters, settings, as well as other literary terms. You will also need to discuss themes and symbols for each book, and state and substantiate an opinion of the book. As you read, you may wish to take notes or keep a reading journal. If you own the book, you might want to highlight important or interesting sections.

The public library or a local bookstore is a good place to find a book of interest for your summer reading. Check with the John C. Hart Memorial Library in Shrub Oak and The Field Library in Peekskill.

IN ADDITION, CHOOSE and read ONE BOOK FROM THE LIST BELOW:

***The Curious Incident of the Dog in the Night-Time* by Mark Haddon**

A modern classic—both poignant and funny—about a boy with autism who sets out to solve the murder of a neighbor's dog and discovers unexpected truths about himself and the world.

***The Absolutely True Diary of a Part-Time Indian* by Sherman Alexie**

Heartbreaking, funny, and beautifully written, The Absolutely True Diary of a Part-Time Indian, which is based on the author's own experiences, coupled with poignant drawings by Ellen Forney that reflect the character's art, chronicles the contemporary adolescence of one Native American boy as he attempts to break away from the life he was destined to live.

***Dry* by Neal Shusterman and Jarrod Shusterman**

The drought—or the Tap-Out, as everyone calls it—has been going on for a while now. Everyone's lives have become an endless list of don'ts: don't water the lawn, don't fill up your pool, don't take long showers.

Until the taps run dry.

Suddenly, Alyssa's quiet suburban street spirals into a warzone of desperation; neighbors and families turn against each other on the hunt for water. And when her parents don't return and her life—and the life of her brother—is threatened, Alyssa has to make impossible choices if she's going to survive.

This book is a little longer, but it's a suspenseful page-turner that is easy to read.



Back-to-School Activity



Back to School Activity:

When you get back to school in September, you will discuss the books with your teacher. You will be required to answer questions and/or write essays about all of the books. The responses to each book will count as a test. To do well, you will need to know the major events of the book, the characters, the setting, and other literary terms. You will also need to be able to discuss the themes and symbols of the book and be able to state and substantiate an opinion of the book.

Please Note:

All summer reading titles are available in ebook format on the Sora Platform. You can access Sora on your school's library web page or at the bottom of the waffle on your Chromebook or any other electronic device you choose.



2024 Summer Reading

10H, 11AP, and 12AP


Honors and Advanced Placement

Walter Panas AND Lakeland High School



Students are required to read the materials that are assigned.

Materials and activities below have been selected to prepare you for the rigor of the class.

Goals for Summer Reading	
At Home <ul style="list-style-type: none"> • Read for pleasure • Advance literacy • Increase reading through self-selected, reading 	In School <ul style="list-style-type: none"> • Provide a common reading experience • Enhance a sense of community • Stimulate discussion and critical thinking
 Back-to-School ASSIGNMENTS	
<p>When you get back to school, you will discuss the books in class and answer questions, complete a project, and/or write essays about all of the books. The responses will count as a major grade. You may want to take notes to remember and process your assigned texts.</p>	

10th Grade Honors English - LHS and WPHS

REQUIREMENTS: Please watch the TED Talk by social psychologist John Drury, read the novel *Anthem* by Ayn Rand and the short story "The Lottery" by Shirley Jackson, and watch at least one additional film or television show from the provided list. In September we will delve into the psychological phenomenon of *mob mentality* and explore its significance and impact on society. **We strongly suggest that you take notes on what "mob mentality" is and record examples of it in the novel, short story, and film so that you can remember how this concept is explored in the assignments.**

TED Talk	https://www.youtube.com/watch?v=gfVPQ6X4Fw8
Readings	<i>Anthem</i> by Ayn Rand (novel) "The Lottery" by Shirley Jackson (short story)
Film & Television Menu (Please choose at least one film from the list that you would like to watch)	The Hunger Games Mean Girls 12 Angry Men LEGO Movie Guilty By Suspicion Monsters Inc. The Breakfast Club Antz Twilight Zone - "The Monsters are Due on Maple Street" and "The Shelter"

Assignments for 11AP and 12 AP on back...

11th Grade Advanced Placement Language and Composition

Join the 11AP Summer Reading Page on Google Classroom: tz3cyku

1. *The Anthropocene Reviewed: Essays on a Human-Centered Planet* by John Green

Bestselling author John Green reviews different facets of the human-centered planet on a five-star scale—from sunsets to Canada geese and the Penguins of Madagascar. Funny, complex, and rich with detail, his 5-star reviews chart the contradictions of contemporary humanity. Green's gift for storytelling shines throughout this masterful collection.

Throughout the summer, please **read twenty** essays that you think are interesting. For each essay you read:

1. Take note of the larger point, thesis, or message of each essay.
2. Jot down one interesting or profound quote in each essay.
3. Jot down a few writing techniques you notice in each essay.
4. Record your thoughts or reactions about the essay.

Write your annotations in the book, on a Post-it, index card, or a piece of paper at the end of each chapter to record your thoughts. **HANDWRITTEN ANNOTATIONS** are meant to be a brief record and reflection so that you can remember what you read in September. See Google Classroom page for details.

2. Watch a full-length documentary film of your choice with a specific message, argument, or purpose. NOT a series, but a full-length documentary whose larger point is to argue or persuade us with a clear purpose beyond sharing information about a person or topic.

Choose a documentary that is appropriate for discussion in our English class and that **advocates, argues, or makes a larger overall point**. It should NOT only be informational. **Read and take notes on the speaker, purpose, audience, historical context, and what inspired the filmmaker to make the documentary. In addition, think about how they assemble the documentary and what evidence they incorporate to help make their big points, such as facts, interviews, music, editing, or expert input.**

12th Grade Advanced Placement Literature and Composition

<i>Walter Panas High School</i>	<i>Lakeland High School</i>
<i>Frankenstein</i> by Mary Shelley Victor Frankenstein has discovered the secret of generating life from lifeless matter and has created a monster using this terrible power.	<i>Native Son</i> by Richard Wright Trapped in the poverty-stricken ghetto of Chicago's South Side, a young African-American man finds release only in acts of violence.
<i>Where the Crawdads Sing</i> by Delia Owens Where the Crawdads Sing is at once an exquisite ode to the natural world, a heartbreaking coming-of-age story, and a surprising tale of possible murder. Owens reminds us that we are forever shaped by the children we once were and that we are all subject to the beautiful and violent secrets that nature keeps.	<i>Where the Crawdads Sing</i> by Delia Owens Where the Crawdads Sing is at once an exquisite ode to the natural world, a heartbreaking coming-of-age story, and a surprising tale of possible murder. Owens reminds us that we are forever shaped by the children we once were and that we are all subject to the beautiful and violent secrets that nature keeps.
Poems from Poetryfoundation.org Visit Poetryfoundation.org and read at least three poems. Be prepared to share and discuss the poems you select.	Poems from Poetryfoundation.org Visit Poetryfoundation.org and read at least three poems. Be prepared to share and discuss the poems you select.

Summer reading titles are available in ebook format on the Sora Platform. You can access Sora on your school's library web page or at the bottom of the waffle on your Chromebook. Questions, email your teachers, we're happy to help!!



Keep Reading This Summer!

2024 Summer Reading

Grade 9 Honors



Walter Panas High and Lakeland High School

Summer is a great time to enjoy a book!

All grade 9 Honors English students are **required** to read **2 books and view a film**. Students must join the **9H Summer Classroom**.

The film will be available to stream on Chromebooks on the Classroom.

Students are free to watch the film on any platform they prefer.

One book is mandatory, and one will be chosen from a short list of books below. The expectation is that students will come to the first day of classes having read both books and watched the film over the summer.

Goals for Summer Reading

At Home

- Read for pleasure
- Advance literacy by engaging in reading
- Increase reading experiences through self-selected, voluntary reading

In School

- Foster a love of reading
- Provide a common reading experience
- Enhance a sense of community
- Stimulate discussion and critical thinking

English 9 Honors Summer Classroom WPHS & LHS

Join the Classroom by the end of your 8th grade school year. Check this Classroom at the end of June. Your teachers will post a streaming link for the film, as well as note-taking materials you can use as you read and watch over the summer. This is very important, as it will help you to be prepared, and to dive right into the work we will be doing with the summer books and film.

code: **XWSRS5a**

link: <https://classroom.google.com/c/NjgzMTAyMzAyMDkz?cjc=xwsrs5a>

ALL incoming 9 Honors students are REQUIRED to read and watch the film:

The Hunger Games by Suzanne Collins

In the ruins of a place once known as North America lies the nation of Panem, a shining Capitol surrounded by 12 outlying districts. The Capitol keeps the districts in line by forcing them all to send one boy and one girl between the ages of 12 and 18 to participate in the annual Hunger Games, a fight to the death on live TV.

Sixteen-year-old Katniss Everdeen regards it as a death sentence when she steps forward to take her sister's place in the Games. But Katniss has been close to death before - and survival, for her, is second nature. Still, if she is to win, she will have to start making choices that weigh survival against humanity and life against love.

There will be a streaming link for the film on the Classroom.




2024 Summer Reading

Grade 12R



ALL Senior Semester Classes
Lakeland High School AND Walter Panas High School

All Grade 12 students are required to read ONE assigned book that must be read by the start of the school year in September.

Goals for Summer Reading	
At Home	In School
<ul style="list-style-type: none"> • Read for pleasure • Advance literacy by engaging in reading activities • Increase reading experiences through self-selected, voluntary reading 	<ul style="list-style-type: none"> • Foster a love of reading • Provide a common reading experience • Enhance a sense of community • Stimulate discussion and critical thinking
<p><u>ALL SENIOR FALL SEMESTER COURSES MUST READ:</u></p> <p><i>The Five People You Meet In Heaven</i> by Mitch Albom</p> <p>This novel follows the life and death of a maintenance man named Eddie. Eddie is killed and sent to heaven, where he encounters five people who had a significant impact on him while he was alive.</p>	
<p> Back-to-School Activity</p>	
<p>At the beginning of the school year in September, all seniors will discuss the book with their teacher and classmates as well as complete a project, presentation, or essay about the book. Your responses and project will be graded. To do well, you will need to know the major events of the book, the characters, the setting, and major conflicts. Students will also need to be able to discuss the themes and big ideas in the book and be able to state and explain their thoughts about the reading.</p>	

All summer reading titles are available in ebook format on the Sora Platform. You can access Sora on your school's library web page or at the bottom of the waffle on your Chromebook or any other electronic device you choose.

Recommendations for Summer Reading

Please note, that these are only recommendations.

We encourage you to choose two books that you are interested in reading.

A Prayer for Owen Meany, by John Irving

A Thousand Splendid Suns, by Khaled Hosseini

All Creatures Great and Small, by James Herriott

Annie John, by Jamaica Kincaid

Autobiography of a Face, by Lucinda Margaret Grealy

Balzac and the Little Chinese Seamstress, by Dai Sijie

Beyond the Chocolate War, by Robert Cormier

Cruel and Unusual, by Patricia Cornwell

Cry, the Beloved Country, by Alan Paton

Deception Point, by Dan Brown

Dragonseye, by Anne McCaffrey

Fallen Angels, by Walter Dean Myers

Foundation, by Isaac Asimov

House on Mango Street, by Sandra Cisneros

I Never Promised You a Rose Garden, by Joanne Greenberg

Educated by Tara Westover

The Fault in Our Stars by John Green

Just Listen by Sarah Dessen

The Distance Between Us by Kasie West

In the Heart of the Sea, by Nathaniel Philbrick

Jude, by Kath Morgenroth

Kissing Doorknobs, by Terry Spencer Hesser

Memoirs of a Geisha, by Arthur Golden

One Hundred Years of Solitude, by Gabriel Marquez

Rudy by Daniel “Rudy” Reuttiger

Tears Of A Tiger, by Sharon Draper

The Glass Castle by Jeannette Walls

The Color of Water, by James McBride

The Heart Is a Lonely Hunter, by Carson McCullers

The Red Tent, by Anita Diamant

The Shadow of the Wind, by Carlos Ruiz Zafón

The Woman Warrior, by Maxine Hong Kingston

This Crooked House, by Agatha Christie

To All the Boys I’ve Loved Before by Jenny Han

Fangirl by Rainbow Rowell

**** These titles are meant to be SUGGESTIONS only. Ultimately, we want you to pick a book that you think is interesting!**

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The most important thing in a book is the



meaning that it has for you.



-H. Somerset Maugham